

Name: \_\_\_\_\_ Period: \_\_\_\_\_

### Final Rubric—Writer’s Workshop #2

	Approaches Standard (3)	Meets Standard (4)	Exceeds Standard (5)	Rate self:
<b>Has Showing Introduction</b>	The introduction refers to one sense as it attempts to engage the reader, using showing skills practiced in class.	The introduction refers to two senses as it attempts to engage the reader, using showing skills practiced in class.	The introduction refers to three or more senses as it attempts to engage the reader, using showing skills practiced in class.	1-2-3-4-5
<b>Uses Purposeful Paragraphing</b>	The writer has used paragraphs, but it is not clear the writer actually understands when a paragraph is supposed to begin and end.	The writer has shown some accuracy to create paragraphs throughout the writing, indenting properly using the TAB key when typing the final draft.	The writer has accurately and thoughtfully used paragraphs throughout the writing, indenting properly using the TAB key when typing the final draft.	1-2-3-4-5
<b>“Invigorates Verbs”</b>	Several of the verbs in this writing are strong and thoughtful, helping the reader begin to understand the writer’s <i>voice</i> about this topic.	Many of the verbs in this writing are strong and thoughtful, adding to the <i>voice</i> of the writer about this topic.	Most of the verbs in this writing are strong and thoughtful, adding to the <i>voice</i> of the writer about this topic.	1-2-3-4-5
<b>Has Showing Conclusion</b>	The conclusion refers to one sense as it attempts to engage the reader, using showing skills practiced in class.	The conclusion refers to two senses as it attempts to engage the reader, using showing skills practiced in class.	The conclusion refers to three or more senses as it attempts to engage the reader, using showing skills practiced in class.	1-2-3-4-5
<b>Cares about Topic/Writing</b>	An objective reader would somewhat believe that the writer has chosen and developed a topic he/she really wanted to write about.	An objective reader would mostly believe that the writer has chosen and developed a topic he/she really wanted to write about.	An objective reader would completely believe that the writer has chosen and developed a topic he/she really wanted to write about.	1-2-3-4-5
<b>Uses Correct Conventions</b>	The final draft contains more than just a few errors, but they are not so numerous as to impede from the meaning or flow of the writing.	The final draft is close to flawless in its use of punctuation, spelling, grammar, and usage of language.	The final draft is flawless in its use of punctuation, spelling, grammar, and usage of language.	1-2-3-4-5

Before turning in your final draft today, carefully re-read it, and circle where you believe Mr. Harrison will score you (between 1 and 5) on the six rows above. Anyone who accurately predicts their own score ahead of time will receive two bonus points on their final draft score for this second writer’s workshop paper.