

# Skill-Based Writing Lessons: Observation tool & Self-evaluation tool

**Teacher's Name:**

**Date Lesson was taught:**

Lesson's Focus Trait:

Specific trait skill:

Lesson's Support Trait:

Specific trait skill:

How well was the focus trait explained to the students before, during, and after writing? (1-5):

How well did the graphic organizer prepare students to think about the focus trait before writing? (1-5)

How well was the mentor text used to showcase the focus trait before students wrote? (1-5)

How well was a student or teacher model used to showcase the focus trait before students wrote? (1-5)

How well was a "choice in topics" integrated into the writing lesson? (1-5):

How effectively was trait-focused discussion facilitated between the students before, during, and after learning? (1-5)

How effectively was focus trait-specific revision encouraged after students created a rough draft? (1-5)

Additional notes/comments: