

First-Class School Bus Features:



Name: _____ Period: _____

Instructions: After brainstorming creative ideas with others, now it's time to write something on your own. Use the frame below to describe one of the features of the first-class school bus you've been creating in your mind.

"Welcome aboard _____ School Bus Lines. One of the features you

will discover in our first class cabin is _____ . Each passenger will

encounter _____

Rate your use of details

Three: My details are unique and—after hearing them—memorable. I haven't used too many details.	Two: My details are more average than unique and—after hearing them—not many are memorable.	One: My details <i>tell</i> about the feature I am describing, but I don't try to <i>show</i> my reader anything memorable
"3" detail sentence: Our smooth-gliding and silent dish rack allows users to load coffee cups and saucepans stealthily in the night.	"2" detail sentence: Our state-of-the-art dishwasher has a new kind of rack for your dishes that is built to last years and years from now.	"1" detail sentence: Our new dishwasher has a rack that you can put dishes on for washing and cleaning.