**Bravery Brainstorm:** After listening to the song *Brave*, answer the following questions:

1. Discuss the lyrics with a partner. What are five interesting words to describe the *tone* of the song or the singer? *Tone* means attitude.

2. Next, look up several of your tone words in the thesaurus. Can you find five 25-cent vocabulary words using the thesaurus for the song’s tone?

3. Look up *give* in your thesaurus. Using synonyms that you find, can you come up with two sentences that you could apply to someone famous who has shown bravery.

4. Look up *take* in your thesaurus. Using synonyms that you find, can you come up with two sentences that you could apply to someone famous who has shown bravery.

5. How are you going to be brave this year at school? Write two interesting, true, complex sentences about yourself being brave. One sentence needs to use a synonym for *give*, and the other a synonym for *take*. Your sentences must also be complex, which means somewhere in the middle of them they need a conjunction (like *and, but, so, so that, when/ever, because, since, as, however, nonetheless, even so*, etc.).
   1.
   2.