

Your name: _____

Reading Workshop Project Response

Instructions: Complete one section of this response sheet for every person in your group other than you. Be honest. On the backside, rate your own project AFTER you've presented it to your peers.

Group member #1: _____

Book this group member read: _____

How many different techniques did he/she use to attempt to persuade me? _____

Circle which story elements he/she featured with the project: **plot** **setting** **characters** **theme** **writing style**

How many hours—between 1 and 3—do you guesstimate this person spent on their final project? _____

Comments/Suggestions:

Group member #2: _____

Book this group member read: _____

How many different techniques did he/she use to attempt to persuade me? _____

Circle which story elements he/she featured with the project: **plot** **setting** **characters** **theme** **writing style**

How many hours—between 1 and 3—do you guesstimate this person spent on their final project? _____

Comments/Suggestions:

Group member #3: _____

Book this group member read: _____

How many different techniques did he/she use to attempt to persuade me? _____

Circle which story elements he/she featured with the project: **plot** **setting** **characters** **theme** **writing style**

How many hours—between 1 and 3—do you guesstimate this person spent on their final project? _____

Comments/Suggestions:

Group member #4 (if present): _____

Book this group member read: _____

How many different techniques did he/she use to attempt to persuade me? _____

Circle which story elements he/she featured with the project: **plot** **setting** **characters** **theme** **writing style**

How many hours—between 1 and 3—do you guesstimate this person spent on their final project? _____

Comments/Suggestions:

Now Rate Your Own Reading Workshop Project

Instructions: Put an 'x' on the rubric in the box where you predict your project will be scored by the teacher.

	5 or lower	6 points	8 points	10 points
Persuasive Purpose Achieved	The project shows no attempt to be persuasive, and it will need to be re-submitted for a grade.	The final project, if/when shared with other students, will persuade some of them to want to look into the book for themselves. The project incorporated <i>one</i> persuasive technique that the student can explain to the teacher, if asked.	The final project, if/when shared with other students, will persuade most of them to want to look into the book for themselves. The project has incorporated <i>several</i> persuasive techniques that the student can to the teacher, if asked.	The final project, if/when shared with other students, will persuade them to want to look into the book for themselves. The project has incorporated <i>many</i> persuasive techniques that the student can explain to the teacher, if asked.
Shows Knowledge of the Entire Book's Story Elements	The project does not directly refer to any of the bullet listed at right, and it will need to be re-submitted for a grade or receive a zero.	From the book, the final project shares interesting and important details about one of the following, or it provides only simple information about more than two: <ul style="list-style-type: none">• Setting• Characters• Conflicts from plot• Theme/Message• Writing style of the author	From the book, the final project shares interesting and important details about three of the following, or it provides only simple information about more than three: <ul style="list-style-type: none">• Setting• Characters• Conflicts from plot• Theme/Message• Writing style of the author	From the book, the final project shares interesting and important details about <i>all five</i> of the following: <ul style="list-style-type: none">• Setting• Characters• Conflicts from plot• Theme/Message• Writing style of the author
Polished Final Product	The project contains more than 10 conventional mistakes from the bullets at right, and it will need to be re-submitted for a grade.	The final project still features between 4 and 10 mistakes in these areas: <ul style="list-style-type: none">• Correct spelling• Correct punctuation• Correct use of challenging and appropriate vocabulary words• Book titles are always <u>underlined</u>.	The project shows almost flawless conventional skills in these areas: <ul style="list-style-type: none">• Correct spelling• Correct punctuation• Correct use of challenging and appropriate vocabulary words• Book titles are always <u>underlined</u>.	The project shows flawless conventional skills in these areas: <ul style="list-style-type: none">• Correct spelling• Correct punctuation• Correct use of challenging and appropriate vocabulary words• Book titles are always <u>underlined</u>.