Reading Workshop Project Rubric Mr. Harrison's "Critics of Language" Course

	5 or lower	6 points	8 points	10 points
	The project shows no attempt	The final project, if/when	The final project, if/when	The final project, if/when
	to be persuasive, and it will	shared with other students,	shared with other students,	shared with other students,
Persuasive	need to be re-submitted for a	will persuade some of them to	will persuade most of them to	will persuade them to want to
	grade.	want to look into the book for	want to look into the book for	look into the book for
Purpose		themselves. The project	themselves. The project has	themselves. The project has
Achieved		incorporated <i>one</i> persuasive	incorporated several	incorporated many persuasive
Achieved		technique that the student	persuasive techniques that	techniques that the student
		can explain to the teacher, if	the student can to the	can explain to the teacher, if
	The control of the control of the control	asked.	teacher, if asked.	asked.
	The project does not directly	From the book, the final	From the book, the final	From the book, the final
Shows	refer to any of the bullet listed at right, and it will need to be	project shares interesting and important details about one of	project shares interesting and important details about three	project shares interesting and important details about <i>all</i>
	re-submitted for a grade or	the following, or it provides	of the following, or it provides	five of the following:
Knowledge of	receive a zero.	only simple information about	only simple information about	• Setting
the Entire	receive a zero.	more than two:	more than three:	Characters
the Little		• Setting	• Setting	Conflicts from plot
Book's Story		Characters	Characters	Theme/Message
Elements		Conflicts from plot	Conflicts from plot	 Writing style of the author
Elements		Theme/Message	Theme/Message	virtuing style of the dathor
		Writing style of the author	Writing style of the author	
	The project contains more	The final project still features	The project shows almost	The project shows flawless
	than 10 conventional mistakes	between 4 and 10 mistakes in	flawless conventional skills in	conventional skills in these
	from the bullets at right, and it	these areas:	these areas:	areas:
Polished	will need to be re-submitted	Correct spelling	Correct spelling	Correct spelling
Final	for a grade.	Correct punctuation	Correct punctuation	Correct punctuation
FIIIdi		Correct use of challenging	Correct use of challenging	Correct use of challenging
Product		and appropriate	and appropriate	and appropriate
		vocabulary words	vocabulary words	vocabulary words
		 Book titles are always 	 Book titles are always 	 Book titles are always
		<u>underlined</u> .	<u>underlined</u> .	<u>underlined</u> .

© 2011, Corbett Harrison, Educational Consultants, LLC. All rights reserved. Teachers may reprint freely for classroom/student use. If sharing with adult educators, this page citation *must* be left intact. In 2012, I will be producing a teacher-friendly packet on "Reading Workshop" that will include editable versions of this rubric as well as student checklists, self-assessment tools, and mini-lessons designed to help students make better sense of this rubric.