

Our Workshop's Essential Questions:

- 1) How can I better promote two specific 21st Century Competencies (**Knowledge Construction & Use of Technology for Learning**) in my GATE classroom or when working with GATE students?
 - 2) How can using Google Slides with Screencast-O-Matic increase the **student-centeredness** of our GATE curriculum? How can these programs improve our **Project-Based Learning** philosophy?
 - 3) What tools for **self-regulation** would need to be developed to ensure quality student output?
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Set Your Timer! You have ONLY 35 minutes to complete this project with your partner.

Center #1: Hat-inspired Inductions

Your video's topic: It depends on the hat, I suppose...

1. Find a hat in the hat collection that you might wear in a video you're about to make!
2. With your partner, brainstorm people, places or things your selected hat makes you think about.
3. Take one of your topics from your brainstorm, and research it online. You are looking for three unique or interesting facts you could share about the topic in your video, and in that video you will be wearing the hat that inspired the topic.
4. Create a short Google Slide show wherein you share the three most interesting and/or unique facts about your topic.
5. Practice discussing out loud your three facts in your own words so you don't have to read exactly what you've written on your Google Slides during the recording phase.
6. Use Screencast-O-Matic to record you, wearing a hat, discussing the three facts in your Google slideshow. We must be able to see you wearing the hat during your entire discussion. It's okay to mess up and have to start over, but your third try will have to be your "final take."

Bonus Challenges (if you have the time or a gifted and talented inclination)...

- Use animation in the Google Slideshow to bring in your facts one at a time
- Do an image search to find a frame that fits nicely around the videoed version of you during your recording
- Find a reason to move the video box that contains you during your presentation